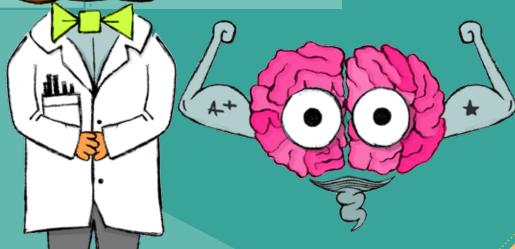




THINK STRETCH

READ THINK LAUGH GROW



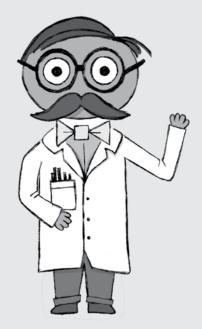


LESSONS

BONUS

SAMPLOO

The ThinkStretch Summer Learning Program will help you keep all the things you have learned at school this year in your head.



Every week you will **READ, WRITE,** and do some **MATH**. And there are **BONUS ACTIVITIES** to keep your summer learning fun!



At the end of the summer, bring your book back to your new teacher.

You will earn a medal for all the work you have done. The more weeks you complete, the higher the medal you will get.

Ask an adult to look at your work and initial your track record for each week's lesson.

Keep track of your **BONUS ACTIVITIES** too; they can help can you earn extra prizes!



Enjoy the Summer & Take Time to Keep Your Brain Strong!

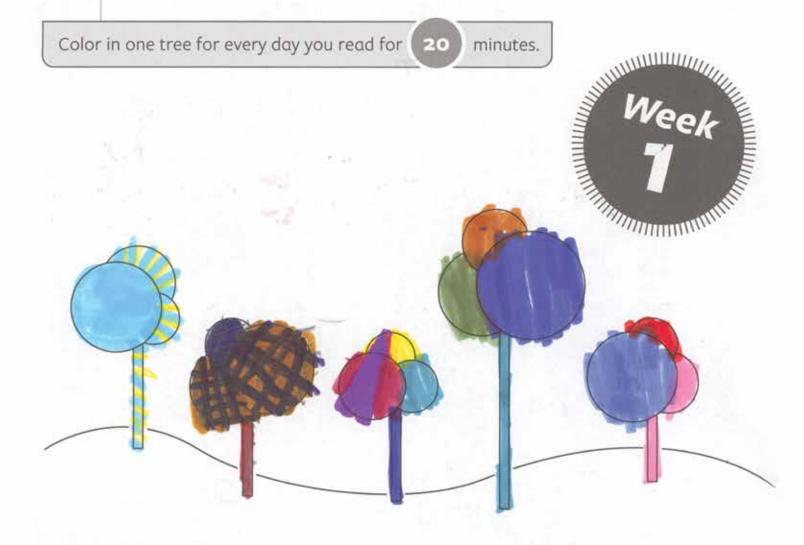
Children may need help reading instructions for assignments.

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Fill in your book's title for each day.

Swim Froggyswim

day 1

oh no froggy

day 2

day 5

Batter UP froson

hop to Scool

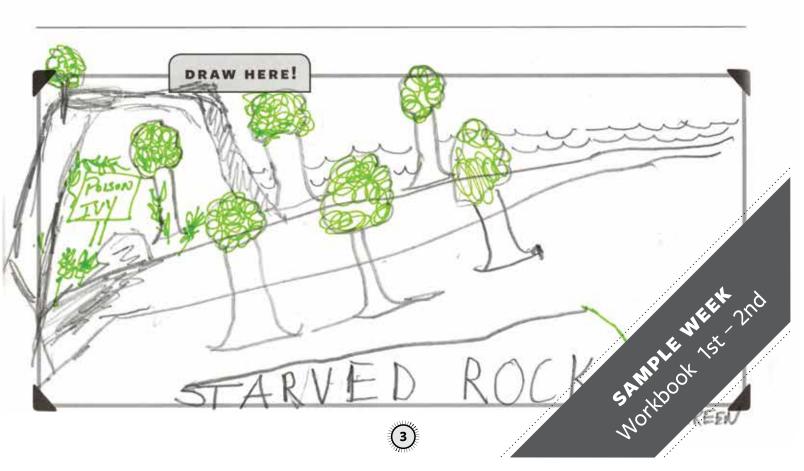
O Hans Fire 2nd

SAMPLIOOK



Write a list of things you would like to do this summer.

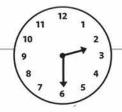
DGo to machine island and upper penisula	10
2). Catch ten frogs One leapard trog	
(3. Climb starvet rocks (in Illinois)	
To Watch a basebalt game	
So Hita baseball buring a game	8111/
6). Catch a fish	- V
(1) Go Hiking	· · · · · · · · · · · · · · · · · · ·





Fill in the lowercase letter next to each uppercase letter.

Time



2:30



Draw the hands on the clock to show the time.

1.



1:30

2.



3:00

3.



10:30

4.



4:00

5.



6:00

6.



9:00



8:30

8.



5:00

9.



12:00

10.



What's the answer?



An answer is given on the left. Circle the problems that share that answer.









A 5

3 + 3

6-)1

5 + 1

5+0

7-3

B 8

10-)2

6 + 3

4+)4

12 - 6

2+6

G 11

8+3

5 + 5

5+6

12-1

13 - 1

D 7

12 - 6

2 + 6

4+3

3+4



3 9

8 + 1

11 - 3

2+7

3 + 5

10 - 1)

3 12

6+6

7 + 6

3 - 1

11+1

10 + 3

G 6

7 - 2

6-3

4+2

3 + 4

AMPLE WEY 25

Savings Smarts



- Start a summer change jar.
- Collect loose change around the house.
- Sort the money into pennies, nickels, dimes and quarters.
- Find the best way to group the money to make it easy to count.
- To find the total amount, try sorting the money into piles of \$1.00 each. It is okay to mix coins to make a \$1.00!

	EXAMPLE	V	VEEK 1
Pennies	\$1.13	33	16.33
Nickels	\$0.85	13	\$ 0.65
Dimes	\$0.70	5	\$0.50
Quarters .	\$2.25	3	\$0.75
Total	\$4.93	218	\$2.23

Keep putting loose change into your jar over the summer!

You will count the money in the jar again in **Week 8**.

EXPLORE MONEY

1 Where do people keep their savings?

Bank

2 Name a bank.

com crepit union

3 Ask to look at a check. Name 3 things an adult writes on a check.

The Date

Signature Who it's to 4 Whose picture is on a \$1.00 bill?

George washington

5 Whose picture is on a \$5.00 bill?

Abraham Lincol

6 Who are these men?

President's of

America

Samplook



Sample Writing Topics REVIEWED BY GRADE LEVEL

PRE-K-K WRITING TOPIC: WEEK 4

Draw three foods that you like and two foods that you don't like. Try to write the food names under the food!

K-1 WRITING TOPIC: WEEK 4

Make a list of what you did today. Draw a picture.

1-2 WRITING TOPIC: WEEK 4

Write a **how-to** story. You could tell how to make your bed, play a game, or bake a cake. What do you know how to do?

2-3 WRITING TOPIC: WEEK 3

Choose a question to answer.

- What is the dirtiest place you have ever been to?
 Why was it so dirty? Did you like it?
- 2. If you could build a playfort, what would it look like? Who would you invite to your fort? What would you do there?

3-4 WRITING TOPIC: WEEK 6

Tell a story in pictures. Use speech bubbles to make your characters talk. Create your own story or choose a title.

- 1. The treasure and the lizard.
- 2. Don't do that!
- 3. Friends or Enemies?

4-5 WRITING TOPIC: WEEK 6

Book Review – Choose any book you have read so far this summer and write a book review. A book review describes the book, then tells how you felt about the book and why you felt that way. Was the book funny, scary, boring, too long or the best you have ever read?

5-6 WRITING TOPIC: WEEK 3

Create a Drive By Fiction Story. Sit with a friend, facing the street. Choose an interesting car full of people or a group walking by.

Build a story around these people. Where are they driving to? Why are they walking so slow? Are they in rush? Did they have a reason for wearing that color shirt?

6-7 WRITING TOPIC: WEEK 5

He said! She Said! Write a story using only dialogue.

7-8 WRITING TOPIC: WEEK 5

Choose the Ending. Think about a movie you enjoyed. Write a new ending for the movie or write about what happens next to the characters.





Sample Bonus Activites REVIEWED BY GRADE LEVEL

PRE-K-K WEEK 4 BONUS ACTIVITY: MAGIC ICE

Make color changing water with magic ice. Fill an ice cube tray with water. Add red, blue, and yellow food color drops to the water and freeze. Put one, two, or three colored cubes in a clear glass. Let the ice melt and watch the colored water mix and change colors. Talk about why iced melts and what colors mix to make new colors.

K-1 WEEK 3 BONUS ACTIVITY: FEEL IT

Hold two objects, one in each hand. Can you tell which is heavier? Lighter? Now find 6 things and line them up from heaviest to lightest. Draw the things from heaviest to lightest.

1-2 WEEK 7 BONUS ACTIVITY: MELTING TIME

Ice can melt faster and slower. Take two ice cubes and put each one on a plate. Sprinkle one ice cube heavily with salt. Keep checking on the ice cubes.

2-3 WEEK 6 BONUS ACTIVITY: TALLER THAN YOU

Are you taller than a washing machine? Are you longer than a couch? Measure how tall you are in both inches and centimeters. Now measure family and friends. Is anyone longer than your couch?

3-4 WEEK 1

BONUS ACTIVITY: PENNIES FLOAT

Can you make a penny float? Get some tinfoil and a handful of pennies. Fill a tub or a sink with water.

Cut a 5x5 inch square of tinfoil. Fold it, bend it and shape it to float as many pennies as you can.

4-5 WEEK 6 BONUS ACTIVITY: EGG FLOAT

Have you ever wondered if it would be easier to float in the salty ocean than in your fresh water bathtub? Try this experiment to find out. Gather together an egg, a glass of water filled almost to the top, a spoon and salt. (Instructions continue...)

5-6 WEEK 3 BONUS ACTIVITY: LIVING EXPENSES

Do you know how much it costs to live in your home? Guess how much it costs to pay your family's telephone bill every month. Now ask to see the actual phone bill. How close were you?

6-7 WEEK 5 BONUS ACTIVITY: MILK GLUE

Can you make homemade glue that works as well as tape or other glues? What you need: a glass, milk, vinegar, paper towels and 2 pieces of paper. Continued in workbook.

7-8 WEEK 5 BONUS ACTIVITY: LUMPY LIQUIDS

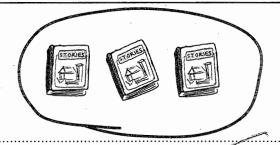
Is it a liquid or a solid? Can you turn a liquid into a solid by tapping on it? What you need: Cornstarch, water, measuring cup, bowl. Continued in workbook.



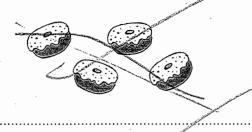
More or Less?

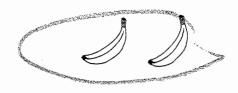


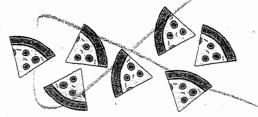
Put an X on the group that has more. Circle the group that has less.

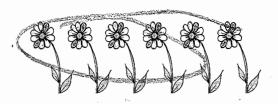


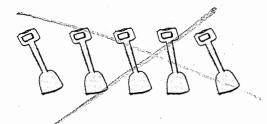


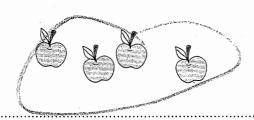


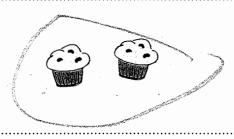


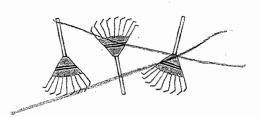




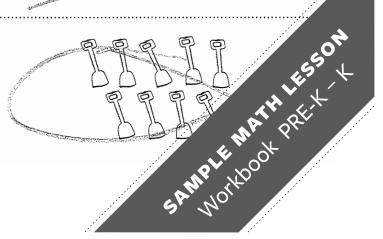












Missing Numbers



Write the missing numbers in each row.







5

15 10

42

76

66 65

55 56

SAMPLE MATHILESSON 86

Summer Stories



Look for key words that tell you to add or subtract.

Brain found 102 sticks to use to build the fort. Only 78 of the sticks were needed. How many sticks were left over?

The girls ate 76 hot dogs. The boys ate 42 hot dogs. How many hotdogs were eaten in all?

Brain can do 46 tricks on his bike. Luis can do 22 tricks on his bike. How many more tricks can Brain do?

The movie was 60 minutes long. The drive to the theatre was 27 minutes. The drive home was 30 minutes. How long was Brain gone?

Brain juggled tennis balls for 12 seconds. Maddy juggled tennis balls for 68 seconds. How much longer did Maddy juggle?

Brain rode his bike around the block 57 times. Nick rode his bike around the block 125 times. How many times did Nick and Brain go around the block?

SAMPLE MATHLESSON
SAMPLE MATHLESSON

What's my sign?



Fill in the correct sign. The +, -, X or + must be correct for the problem to be true.

5 = 25

18 12 = 6

SAMPLE MATH LESSON

SAMPLE MATH LESSON

Order of Operations



Order of operations is the order in which computations are performed.

To correctly solve each expression, follow the order of operations.

For example, to solve $(24 \div 12) \times 2 + 3$, you must

- Solve inside the parentheses. $(24 \div 12) \times 2 + 3 \triangleright (2) \times 2 + 3$
- Multiply and divide from left to right. $2 \times 2 + 3 \triangleright 4 + 3$
- 3 Add and subtract from left to right. 4+3 ▶ 7





A
$$(6 \times 2) + 6 = 10$$

$$(16 \div 4) \times 4 = 46$$

$$(11 \times 3) - 8 = 25$$

G
$$(4 \times 2) + 3 = 1$$

$$(10-4) \div 2 \times 5 = 15$$

$$(18 + 2) \div 10 = 2$$

$$(54 \div 9) - 4 = 2$$

6
$$8 - (4 \times 2) =$$

$$(4-2) \times 9 = 12$$

SAMPLE MATH LESSON
SAMPLE MATH LESSON

Step by Step



Solving these story problems takes two math steps. Read carefully!

)	Jackson is going to the park at noon. It is 9 am and 70° outside right now. The weatherman said that the temperature will go up 5 degrees an hour until 2 pm. What temperature will it be when Jason goes to the park?	585
)	When Jackson gets to the park his friends are losing the basketball game by 6 points. His friends have scored twice Jackson's age in points. Jackson is 12. What is the score of the game?	74-30
)	Jackson's sister has an idea to make money. She wants to sell summer flower bouquets for \$3.00 each. Each bouquet will have 7 flowers. How many flowers will she need if she wants to earn \$15.00?	35 Flowers
)	Jackson needs a drink after playing basketball. The nearest fountain is 100 feet away. Each of Jackson's steps is 2.5 feet. How many steps will he take on the way there and back?	2,9/200 Stops
)	Jackson needs to be home at 3 pm. He can walk 1 mile every 15 minutes and it is 2 miles home. When does he have to leave the park?	2,30
)	Dinner is cooking when Jackson gets home. There is a note for Jackson to add ½ quart of water and 1½ quarts of spaghetti sauce to the meatballs. He needs to simmer 10 minutes for each quart of liquid. How long should he simmer the sauce?	20 minutes
)	Jackson wants to finish the book he is reading. He can read 14 pages in 30 minutes. He has 45 minutes to read before bed. There are only 20 pages left in the book. Can he finish it?	Yes Mark Lesson Sample Mark Stranger

TABLE TOPS



Evaluate the expression using the values in the left column to complete the table.

A	

b	4b+3b. 7b
2	14
4	78
6	47
8	50 12
10	10
12	84

0

	- ga .=
Х	3(x-2) 13-L
3	3
5	9
7	is 1
9. *	2
11	27
13	22
	Land Market

9

а	5(4a-1)	
2	35	2<
3-4	50	5
5	95	19 23
- 6	115	3
7	125	,

У	бу-2у+4	44
2		/
3 5	19	20
10	44	
8	36	- ,
6,		

Write the expression described in words.

Multiply 3 by y, then add 6.

Multiply 8 by the sum of 4a and 6.

G Multiply the difference between 7 and 2x by 4.

17-2x)x4

Write in words the expression.

14 (2 - 6a)

Multiply the difference between 2 and 6a by 14.

1 6c + 14

Add 14 to the graduct of

Multiply 46 by Final Lesson

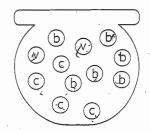
Shinple Mook of Shin

IS IT POSSIBLE?





Use the candies in the jar to answer the questions.





Show your answer as a **fraction**, **percent** and **decimal**.

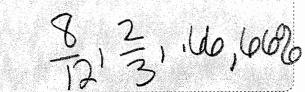
A How many of the candies are chocolate (c)?

How many of the candies are vanilla (v)?

■ What is the probability of selecting a berry (b) candy?

Mhat is the probability of not selecting a vanilla (v) candy or chocolate candy (c)?

What is the probability of NOT selecting a chocolate (c) candy?



What is the probability of selecting a chocolate (c) or vanilla (v) candy?

G If two berry candies are selected and eaten, what is the probability a vanilla will he selected?

1		A (\)	$^{\circ}$	16/
	<u> </u>	$\mathcal{I}\mathcal{O}$	1)%
5	(\mathcal{O}_j)			
<i>)</i>	U			

If a chocolate is chosen and eaten, what is the probability of selecting another. chocolate?

SAMPLE MATHLESSON
SAMPLE MATHLESSON



Mathematics Skills OVERVIEW BY GRADE LEVEL

For a full Common Core as well as State Standard alignment, please visit www.thinkstretch.com/explore/curriculumalignment

PRE-K HEADING TO KINDERGARTEN

Demonstrate rote counting up to 10

Demonstrate one-one correspondence

Match ordinal numbers with objects

Use ordinal numbers

Compare number relationships

Name how many in a group by sight

Identify and write numbers up to 9

Continue patterns

Recognize, compare and name shapes

Draw triangle, rectangle, circle

Recognize shape within whole

Make comparisons between objects

Sort objects by attribute

KINDERGARTEN HEADING TO FIRST

Recognize numbers 1-12 written as words

Addition of 2 and 3 one-digit numbers

Skip counting by 2's, 5's, and 10's

Pattern completion

Fractions – recognizing $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$

Counting the number of objects up to 20

Time to the nearest hour

Geometry – shape recognition

Calendar reading

Using a number line to solve problems

Solving number sentences

Using number words – before, after, between, largest, etc.

Compare the size of objects such as heaviest

Recognize days of the week and correct order

Write numbers up to 100

Count backward

1ST HEADING TO 2ND

Adding 2, 3, and 4 one-digit numbers

Subtracting two digit minus one digit numbers

Skip counting by 2s, 5s, and 10s

Counting the number of objects up to 100

Money- finds the value of coins, adding the value of coins

Read a calendar

Tell time to the nearest hour and half-hour

Complete the pattern

Bar Graph interpretation

Identify fact families

Indentify key words in story problems

Compare and order numbers from smallest to largest

Recognize correct number sentence for addition and subtraction

Find missing number in number sequence

Recognize numbers when written such as 4 tens 3 ones = 43

Story problems.

2ND HEADING TO 3RD

Addition of two digit numbers

Subtraction of two digit numbers

Money - finds the value of coins and bills make change

Ordering numbers from largest to smallest

Meaning of <, >, =

Fractions – ordering, show how shaded parts relate to the whole

Probability

Graphs

Problem Solving

Measurement - use a ruler to measure to inch and cm

Solve 2-step problems

Place value for 1s, 10s, and 100s

Expanded notation

Time to the nearest 5-minute increment

Ordinal values - first, seventh etc

Measurement terms - inch, foot, yard, ounce, etc.

Fast addition facts up to 20

Indentify unnecessary information in story problem





Mathematics Skills OVERVIEW BY GRADE LEVEL

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3RD HEADING TO 4TH

Addition of two and three digit numbers Subtraction of two and three digit numbers Multiplication - meaning of, one digit times one digit Money - find value of bills and coins, making change Identify numerator and denominator Division by one digit number Fact families for division and multiplication Problem solving using order of operations Recognizing numbers up to 1000 Time – adding and subtracting time to the nearest 5 minutes Review of addition facts to 20 Solving < > = for decimals and fractions Creation of multiplication table to 12 \times 12 Fast fact practice multiplication facts to 12 x 12 Geometry recognize faces, and names of 3 dimensional objects Measurement - use a ruler to measure to nearest inch and cm Problem solving - determine correct order of operation

4TH HEADING TO 5TH

Has quick recall of addition facts to 20
Has quick recall of multiplication facts to 12
Addition of multi-digit numbers
Subtraction of multi-digit numbers
Solves a number sentence using parentheses
Has quick recall of basic division facts
Adds and subtracts decimals up to two decimal places
Reads and writes numbers to millions
Writes improper fractions as mixed numbers
Uses a formula for determining the area of a rectangle
Uses a formula for determining the perimeter of a rectangle
Recognizes rigid motion transformations of a two dimensional object Identifies and counts the faces, edge and vertices of geometric solids
Solves story problems involving fractions and decimals

4TH HEADING TO 5TH continued

Addition and subtraction of decimals, including regrouping
Use data tables to determine frequency, average and total amounts
Measure to the nearest ¼ inch and centimeter
Uses order of operations to solve multi-operational equations
Division of two digit numbers by one digit numbers
Order fractions from least to greatest with varying denominators
Solve fraction of whole number
Solves story problems by eliminating unnecessary information

5TH HEADING TO 6TH

Fast fact recall of multiplication to 12

Fast fact recall of division to 144

Solves multi-step story problems Solves for missing number in proportional fractions Measure to the nearest 1/4 inch and centimeter Identifies and describes parallel lines Identifies and compares properties of geometric solids Uses a map scale to estimate distances Solves applied problems involving fractions Collects, organizes and interprets data Identifies coordinates on an XY axis Finds equivalent fractions Renames basic fractions as decimals and percents Shades a percent of a region Understands probability Solves multi-digit multiplication problems Solves multi-digit addition and subtraction problems Converts inches to feet, yards to miles, and feet to yards. Converts metric units from mili to kilo Solves multi-digit division problems Uses order of operation to solve equations





Mathematics SkillsOVERVIEW BY GRADE LEVEL

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6TH HEADING TO 7TH

Understand and use ratios to solve word problems

Understand percent as ratio of a number to 100

Solve percent problems

Find the unit cost

Perform addition, subtraction, multiplication and division using multi-

digit and decimal numbers

Find common factors and multiples

Find the least common multiple between two numbers

Order numbers from least to greatest

Graph equations on a coordinate system

Create a table of values to solve an algebraic problem

Use PEMDAS to solve complex equations

Solve on variable equations

Identify equivalent algebraic expressions

Solve problems involving perimeter and surface area

Plot shapes and equations using X,Y coordinates

7TH HEADING TO 8TH

Use proportions to solve problems

Decide if two ratios are proportional

Compute unit rates

Expand understanding of PEMDAS

Perform operations with rational numbers

Use numbers substituted for variables to evaluate an expression

Simplify polynomial equations

Solve word problems with algebraic equations

Translate a sentence into an equation

Know and apply area formulas and circumference of a circle

Determine whether or not a sample set is biased

Calculate the probability of an event

Convert within a system of measurement

Add, subtract, multiply and divide with money

Figure simple interest

Solve problems using supplementary or adjacent angles

Identify angles

Find the area of a polygon by using perpendicular lines

Understand and apply experimental probability

Calculate probability using on desired outcomes





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NAME				
TITLE				
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STATE	ZIP	STATE	ZIP_	
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Thank you for your order! Fax to: 734-369-8772 or email to: info@thinkstretch.com



A Definitions

- "Group" includes any individual, corporation, organization, school or group, which is involved in the sale of the Product(s).
- 2. "Product" means any or all of the product(s) designated in this Agreement.
- "Selling Price" means the retail-selling price and/ or the price set forth on the front side of this Agreement or on any attached schedule.

Pricing

ThinkStretch is designed to be implemented by a full school or summer program to achieve peer learning benefits and to return every student to school confident and prepared to learn. Our pricing reflects our social mission to reduce the achievement gap by providing every student with the opportunity to retain their school year skills over the summer.

Full School Programs can earn additional savings as the quantity of books ordered increases. The below price list is provided as a guide. A standard 10% shipping fee will be charged.

1 - 499 books \$	515 each
500 - 749 books	14 each
750 - 999 books	13 each
1000 and above	12 each

SCHOOL ORDER FORM PROGRAMS are \$17 per student, which includes standard shipping. Schools may price the workbooks at their discretion to cover administrative costs or to meet fundraising goals. Schools with orders over 500 will receive special incentives.

This Agreement is dated as of the date on the front, between ThinkStretch, LLC and Group.

G Incentives

A School or group may earn incentives by meeting certain requirements. A list of offers are included below. The offers may be changed or discontinued at any time.

EARLY SIGNING BONUS Earn 5 Free books to be distributed to those students that need scholarship monies by signing up prior to March 1 of that school year.

REFERRAL BONUS Refer another school for a Full School Program or a School Order Form Program and receive 5 free books.

DISTRICT ORDER BONUS Full district programs will receive customized emails for 10 weeks of summer for all families as well as temporary tattoos for all students.

Orders and Reorders

Products are issued to the Group and are subject to availability.

Additional orders are filled when the Group has remitted payment for all prior orders. Standard shipping fees will apply to all reorders. There will be a \$50 fee for the coordinator materials for school order form sales if less than 100 books are sold.

Cancellation

Group acknowledges that ThinkStretch has secured paper and goods to produce Products to be used for school programs. If the Group is unable to participate in the ThinkStretch Program, the Group must return all sales material and Products in good condition and pay all shipping charges incurred. The Group will also be invoiced for any Commitment Bonus Incentive or other incentives previously advanced by ThinkStretch.